

CATALOGUE

.... of the

State Normal School


Fayetteville, N. C.

With Announcements and Statistics



School Year
1930-1931

FIFTY-THIRD ANNUAL SESSION



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CATALOGUE

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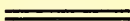
STATE NORMAL SCHOOL FAYETTEVILLE, N. C.

With
Announcements and Statistics



SCHOOL YEAR

1930 - 1931



FIFTY-THIRD ANNUAL SESSION

STATE BOARD OF EDUCATION

O. MAX GARDNER, Governor.....President
A. T. ALLEN, State Superintendent of Public Instruction.....Secretary
R. T. FOUNTAIN, Lieutenant Governor
J. A. HARTNESS, Secretary of State
NATHAN O'BERRY, Treasurer
DENNIS G. BRUMMITT, Attorney-General
BAXTER DURHAM, Auditor
N. C. NEWBOLD, State Director, Division of Negro Education

BOARD OF TRUSTEES

H. L. COOK, Chairman.....Fayetteville, N. C.
DR. H. W. LILLY, Secretary.....Fayetteville, N. C.
DR. ALLEN McLEAN.....Wagram, N. C.
DR. J. C. GRADY.....Kenly, N. C.
DR. DAN T. SMITHWICK.....Louisburg, N. C.
A. M. SHAW.....Lillington, N. C.
MRS. JOHN D. WHITFORD.....New Bern, N. C.
Q. K. NIMOCKS, JR.....Fayetteville, N. C.
HENRY L. STEVENS, JR.....Warsaw, N. C.

BUILDING COMMITTEE

H. L. COOK
MRS. JOHN D. WHITFORD
N. C. NEWBOLD

EXECUTIVE COMMITTEE

H. L. COOK
DR. H. W. LILLY
Q. K. NIMOCKS, JR.

GROWTH OF FAYETTEVILLE STATE NORMAL SCHOOL

Nothing will show the desirability of selecting this institution in which to do either summer school work or to pursue the studies of the regular session, than to give the bare figures showing how the school has developed by leaps and bounds within the past few years. High school graduates are choosing Fayetteville State Normal in increasing numbers because they find here a comfortable and satisfying school life, and opportunities to develop themselves to the fullest in the art of teaching. The figures given below prove this beyond the shadow of a doubt.

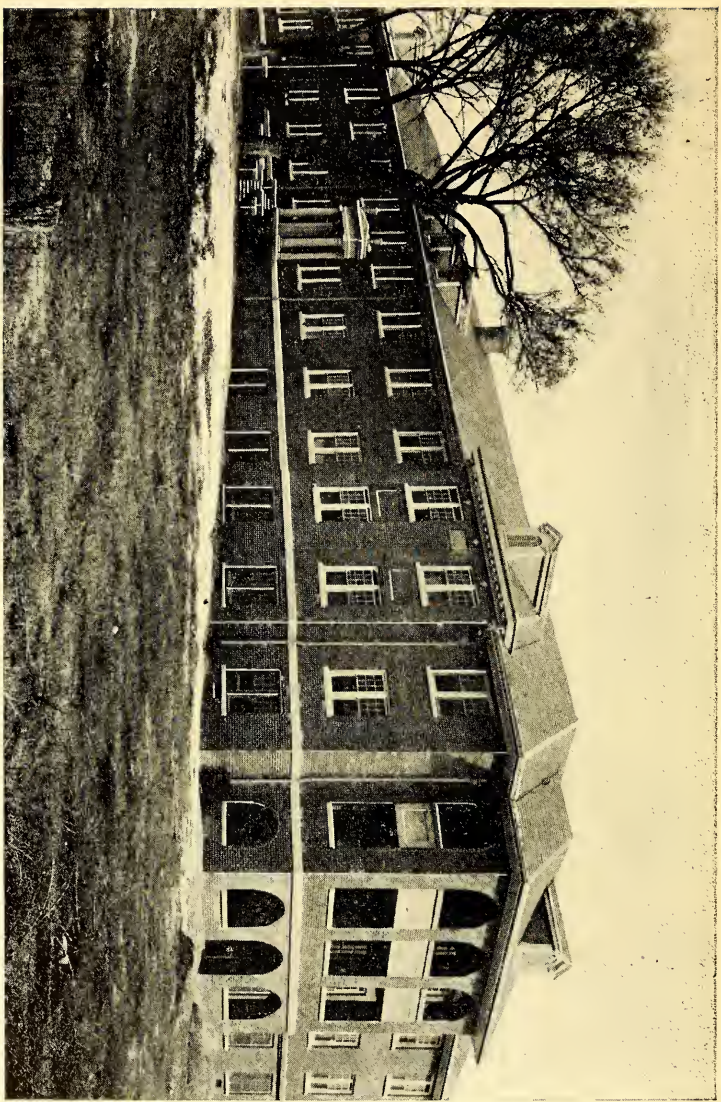
Growth In Enrollment, Fayetteville State Normal School

(Taken from the report of President Smith to the Trustees)

Year	Number Normal Students	Increase Over Previous Year
1921-22	4	0
1922-23	5	1
1923-24	16	11
1924-25	52	36
1925-26	61	9
1926-27	107	46
1927-28	183	76
1928-29	230	47
1929-30	317	87
1930-31	327	10



A GATEWAY TO OPPORTUNITY



BICKETT HALL

FACULTY FOR 1930 - 1931

ADMINISTRATION

E. E. SMITH, A. M., Ph. D.	President
J. WARD SEABROOK	Dean
NANNIE L. SMITH	Registrar
LULA MAY MCKOY	Budget Officer

NORMAL SCHOOL

EZEKIEL EZRA SMITH	President
A. B., Shaw University, 1878; A. M., 1883; Ph. D., Shaw University 1893; United States Minister and Consul General to the Republic of Liberia 1888; President of N. C. Teachers Association, 1894; Adjutant Third North Carolina Volunteer Regiment, 1898; Major of Fourth Battalion State Guards, Appointed by Governor Thomas J. Jarvis, 1878; Trustee, Shaw University, 1925, President State Normal, 1883—	
VIDI RIDOUT BRANCHE	Industrial Arts, Drawing, Writing
Graduate, State Normal School, Trenton, New Jersey, 1902; Principal of William R. Allen Grammar School, Burlington, N. J., 1903-1907; State Normal School, 1926—	
MATTIE J. CHAVIS	Home Economics
Graduate, Shaw University, 1912; summer sessions, Winston-Salem Teachers College and Hampton Institute, 1912-28; instructor, State Normal School, Fayetteville, 1912—	
MABEL A. CLOUD	Public School Music
Mus. B., Howard University, 1923; Columbia University Summer School, 1923; Chicago Musical College, 1927; New York University 1929-1930; Supervisor Music, Bluefield Public Schools, West Virginia, 1923-24; State Normal School, Fayetteville, 1924-28; State Normal School, Fayetteville, 1930—	
JAMES E. COPPAGE	Mathematics
B. S., A. & T. College, Greensboro, 1916; summer school sessions, Hampton Institute, Education and Trade; 1916-28; Instructor, State Normal School, Fayetteville, 1917-19; teacher, Public School System, Norfolk, Va., 1919-21; State Normal School, Fayetteville, 1921—	
SYLVIA I. CRARY	Librarian
B. S. Hampton Institute, 1928; B. S. Library Science, Hampton Institute Library School, 1930.	
SYLVIA E. COLEMAN	English
Graduate, Virginia State Normal. 1922; B. S., 1929; M. A. 1930, Columbia University; Instructor, Harrisonburg, Virginia, 1922-23; Danville, Virginia, 1923-25; Oxford, N. C., 1926-28; State Normal School, Fayetteville, 1930—	
VERNA C. DUDLEY	Physical Education, English
B. S. Hampton Institute, 1930; State Normal School, Fayetteville, 1930—	
S. EVELYN HUGHES	Primary Education, Reading
A. B. Ped. B., Howard University, 1917; Columbia University summer school sessions, 1921 and 1924; A. M., Ohio State University; Instructor, Teacher Training, Bennett College, 1921-28; State Normal School, Fayetteville, 1928—	
LEONORA T. JACKSON	History
B. S., 1881; A. M., 1917, Shaw University; Graduate Student, University of Chicago 2 quarters, 1923, summer session, 1924; Hampton Institute	

STATE NORMAL SCHOOL

summer, 1928, instructor in North Carolina City Schools, 1882-1909; Professor, Western College, and in Lincoln Institute, Mo., 1913-1919; Instructor, State Normal School, Elizabeth City, 1919-21; Professor Shaw University, 1921-24; State Normal School, Fayetteville 1924—

EVA C. MITCHELL-----Grammar Grade Education
On leave to study at Columbia University.

JOHN B. SCOTT-----Biology, Hygiene
A. B., 1917, Alleghany College, Meadville, Penn., Graduate student University of Chicago, 1922; instructor, National Training School, Durham, 1919-20; State Normal School, Fayetteville, 1920—

J. W. SEABROOK-----Education
A. B., 1909, Johnson C. Smith University, matriculated for Ph. D., received diploma as Principal of Normal School, Columbia University, 1925; graduate study, University of Chicago, summers of 1926 and 1928; Columbia Univ., 1930; instructor Slater Normal School, Winston-Salem, 1910-12; Dean Kittrell College, 1912-13; Professor, Johnson C. Smith University, 1913-22; dean State Normal School, Fayetteville, 1922—

MAE HATCHETTE SEABROOK-----Education, Biology
B. S., Howard University, 1920; Ed. M., Harvard University, 1925; Teacher, Biology and Education, Virginia State College, Petersburg, 1920-28; State Normal School, Fayetteville, 1928—

BERTHA LEN SMITH-----Education, Director of Training
A. B. Howard University, 1916; A. B., Hunter College, 1923; A. M. Teachers College, Columbia University; received diploma as Director of Training, 1924; instructor and assistant principal, Owensboro, Kentucky, 1918-19; Director of Training, State Normal School, Fayetteville, 1924—

TRAINING SCHOOL

Q. ELIZABETH DUNSTON---Training Teacher, Fourth and Fifth Grades
Graduate, Scotia Seminary, 1914; summer sessions, Columbia University, 1919, 1923, 1924; B. S., Hampton Institute, 1929, 1928-29; Instructor Scotia Seminary, 1914-19; Newbern City Schools, 1919-20; A. & T. College, summer schools, 1918; State Normal School, 1922—

ANNE R. FLOYD-----Training Teacher, Second and Third Grades
Graduate, Haines Normal School, 1917; summer school sessions, A. & T. College, 1917; Shaw University, 1918; Hampton Institute, 1923-28; teacher, Asheville City Schools, Asheville; State Normal School, Fayetteville, 1925—

SELINA M. MELVIN-----Training Teacher, Sixth and Seventh Grades
B. S. Shaw University, 1928, summer sessions, Shaw University, 1917; Hampton Institute, 1918; State Normal, Fayetteville, 1920-24, Columbia University, 1929; teacher, Fayetteville City Schools, 1916-25; State Normal School, Fayetteville, 1928—

HETTIE E. WINFREE-----Training Teacher, First Grade
Normal, West Virginia State, 1918; B. S., University of Pittsburgh, 1930; Instructor, Ronceverte, West Virginia, 1919-1920; Williamson Public Schools, 1919-1928; State Normal School, Fayetteville, 1930—

OTHER OFFICIALS AND EMPLOYEES

LULA VIRGINIA TAYLOR-----Secretary to the President

DUNIE A. BRYANT-----Matron of Girls

LENNA M. MEANS-----Sec. to Registrar and Dean

FACULTY COMMITTEES**CLASSIFICATION**

J. Ward Seabrook

S. Evelyn Hughes

Anne R. Floyd

RELIGIOUS ACTIVITIES

S. Evelyn Hughes

Q. Elizabeth Dunston

J. E. Coppage

Leonora T. Jackson

Mable A. Cloud

Lula Virginia Taylor

ATHLETICS

J. E. Coppage

Verna C. Dudley

Hettie E. Winfree

Bertha Len Smith

DISCIPLINE

J. Ward Seabrook

J. E. Coppage

Mattie J. Chavis

Nannie L. Smith

Dunie A. Bryant

John B. Scott

PUBLICITY

Bertha Len Smith

Vidi R. Branche

Mable A. Cloud

Sylvia E. Coleman

SOCIAL FUNCTIONS

Mae H. Seabrook

John B. Scott

Dunie A. Bryant

Lula Maye McKoy

PUBLIC ENTERTAINMENTS

Bertha Len Smith

J. Ward Seabrook

Mable A. Cloud

Vidi R. Branche

LIBRARY

J. Ward Seabrook

Sylvia Crary

Selina M. Melvin

Q. Elizabeth Dunston

EXTENSION

Bertha Len Smith

J. Ward Seabrook

Mae H. Seabrook

Leonora T. Jackson

BUILDINGS AND GROUNDS

J. E. Coppage

Leonora T. Jackson

John B. Scott

Dunie A. Bryant

PLACEMENT OF GRADUATES

J. Ward Seabrook

Bertha Len Smith

J. E. Coppage

STUDENT WELFARE

Anne R. Floyd

Dunie A. Bryant

Mattie J. Chavis

Hettie E. Winfree

FINANCE

Nannie L. Smith

Bertha Len Smith

Lula Maye McKoy

Mae H. Seabrook

STUDENT AID

Nannie L. Smith

Bertha Len Smith

J. Ward Seabrook

CALENDAR AND ANNOUNCEMENTS

1931

May 21	Thursday, Commencement.
June 8	Monday, First Summer Session Opens.
July 17	Friday, First Summer Session Closes.
July 20	Monday, Second Summer Session Opens.
August 28	Friday, Second Summer Session Closes.
September 12	Saturday, Boarding Department Opens.
September 14	Monday, Registration and Classification of Students. Fall Quarter Begins.
November 26	Thursday, Thanksgiving Day.
December 4	Friday, Fall Quarter Ends.
December 7	Monday, Winter Quarter Begins.
December 23	Wednesday, Christmas Holidays Begin.
December 30	Wednesday, Christmas Holidays End. Class Room Work Resumes (10:30 A. M.)

1932

March 2	Wednesday, Winter Quarter Ends.
March 3	Thursday, Spring Quarter Begins.
May 22	Sunday, Annual Sermon.
May 25	Wednesday, Commencement.

NOTE: A tardy fee of \$1.00 for the first day and \$2.00 for subsequent days is charged all students that fail to be present for the entire first school day after the close of the Christmas holidays.

GENERAL INFORMATION

HISTORICAL SKETCH

This institution was established by the State Board of Education, under an Act of the General Assembly of the State, 1876-77, for the training of teachers for the public schools of North Carolina.

It has completed fifty-two annual sessions of from eight to ten months duration each.

More than 7,000 students have been enrolled in the school. Fifty to sixty per cent of the students who have attended the school have taught in the public schools of the State.

Prof. Robert Harris, a very capable executive, was the first principal of the school and served in that capacity for three years. At his death, Professor Charles W. Chestnut became principal of the school, and he, too, served as such for three years. In August, 1883, the present incumbent became principal of the school. Since becoming principal, however, he has twice been released for a few years, first to accept an appointment from the President of the United States to become Minister Resident and Consul General to the Republic of Liberia, West Coast Africa; and second, to serve as Regimental Adjutant of the Third North Carolina Volunteer Infantry, during the War with Spain. During these periods of his absence, Professor George H. Williams and Rev. L. E. Fairley served, respectively, as principals of the school.

During the first twenty-five years of its existence the school was operated on Gillespie Street in the city of Fayetteville—occupying only three rooms in the upper story of what was known as the Howard School Building, and employing a principal and two assistants. The annual appropriation to the school from the State, during the early years of the life of the school, was quite small.

In 1902 it was moved from Gillespie Street to Ashley Heights, a place situated a mile west of its first home. After spending four years on the Heights, it was moved back into Fayetteville and spent two years in a rented hall on Worth Street.

During 1907 fifty acres of valuable land, lying just outside the western limits of the city, were purchased by Principal Smith as a permanent home for the school. The first of the seven spacious brick

buildings which now dot the campus was erected and occupied September, 1908.

LOCATION

The institution occupies a desirable location on one of the many hills surrounding the beautiful city of Fayetteville.

There is being rapidly built in the immediate vicinity of the school many modern homes which are the property of their occupants, being drawn to the community in order to enjoy the advantages offered for the education of their boys and girls.

Considerable work has recently been done on the grounds and campus. The Alumni gates arrest the attention of every one; and the concrete bridge will attract the notice of the visitor as he approaches the school grounds. Passing over the bridge he is directed by a sign "Drive to the Right." He thus enters a beautifully laid out, winding road, which passes quite half a mile through the different parts of the campus.

BUILDINGS

The President's residence, the Dean's home and a teacher's cottage are comfortable edifices with modern conveniences. The Refectory is a spacious brick structure, ample to accommodate four hundred persons comfortably, with all modern conveniences for preparing and preserving and serving food; the Laundry Building is equipped with modern electrical and steam appliances sufficient to do various kinds of laundry work; Bickett Hall, dormitory for girls, is provided with electric lights, running water and lavatories in every room, and five large bath rooms; Aycock Building, in addition to a large hall for class meetings, Y. M. C. A. and Y. W. C. A. meetings, contains a number of large classrooms; Vance Hall, dormitory for boys, has just been provided with water, steam heat, shower bath, etc. It now offers every comfort to young men. Smith Administration Building is an imposing structure, consisting of assembly hall, offices, music rooms, classrooms and laboratories.

Plans are now being drawn for the erection of a new dormitory for girls and a training school building, both to be ready for the 1931-32 session. The former is expected to be a fire proof structure equipped with all modern conveniences. The latter will exemplify the best practice in ele-

Each article of clothing should be marked clearly with the owner's name, in indelible ink. *This is important.*

RELIGIOUS ACTIVITIES

The religious activities of the school are nonsectarian. The chapel exercises consist of prayer, responsive Scripture reading, and singing.

The instruction in the Sunday school aims to inspire right conduct based upon the principles of the Bible.

The two student religious organizations—the Y. M. C. A. and the Y. W. C.A.—are factors of inestimable value in the development of intelligent, refined, Christian character.

The Vesper Services, which are held every Sunday evening, aim to develop and strengthen the spiritual life of the students and to enable them to realize its real worth in their daily lives. A week of prayer is conducted annually by a visiting clergyman.

SOCIAL LIFE

The students are privileged to enjoy a sociable at least twice a month. All social entertainments, parties, etc., must be supervised by the committee on sociables, which is composed of faculty members, and must be approved by the President and the Matron.

MUSIC

Our school is interested in every form of music possible. We believe that our race has a special natural gift or capacity for music; hence the students are given the chance to develop and use this gift. The following organizations furnish or afford opportunities for developing, training and activity:

1. Public School Music Courses.
2. Jubilee Singers.
3. Carl Diton Club.
4. Mozart Club.
5. Quartettes.

CARL DITON CLUB

This club is comprised of pupils in the Training School. Children from ages six to twelve are encouraged to study the piano, and are taught in groups or by classes. The members of this club give annual concerts.

THE JUBILEE SINGERS

Each year the music department trains a group of singers in spirituals, Negro Folk songs, and dances. The singers entertain large audiences in near-by towns.

MOZART MUSIC CLUB

The aim of the Mozart Music Club is to train musicians in that liberal culture which cannot be found under most private studio teachers of music. This club is open to all students registered in music

ATHLETICS

The Athletic Association, a student organization, under faculty supervision, generally directs the energies of those students interested in the major sports—Football, Baseball, Basketball, Tennis, Track, and Field Meets—as encouraged and planned in conference with the Director of Physical Education.

The Association seeks to develop physically all the boys and girls who come under its influence, while at the same time Christian ideals of true sportmanship for the development of men and women in Body, Mind, and Spirit from its basic principles.

The Smith Athletic Field, comprising about four acres with a nine foot fence around it and well appointed grandstand, is one of the best in the State.

The Athletic Association is a charter member of the N. C. A. C.

EXTRA CURRICULUM ACTIVITIES

In addition to the activities already mentioned, the students receive literary training and outlets for their special interests in extra curricular clubs that are under direct supervision of members of the faculty. These clubs or societies give public programs throughout the school year. These organizations have been very useful in forming cultural contacts and in providing outlets of self expression for the students. Two periods per week during the regular school hours are set apart for extra curriculum activities.

Among the clubs are: The Dramatic, Fine Arts, Household Arts, Science, Literary, Negro Literature and History, Current Events, and Debating clubs.

MARKING SYSTEM

A—Excellent.	Dr.—Dropped.
B—Good.	E—Failure.
C—Fair.	I—Incomplete.
D—Poor.	X—Absent for Examination.

A failure in a subject can be removed only by re-taking the subject in class.

SUMMER SCHOOL

In order to improve the teacher actively in service, this institution has conducted for many years a Summer School. The value of this school has been attested by the large numbers that attend each year. The summer of 1923 marked the innovation of a twelve-weeks continuous session, constituting the equivalent of the work of one quarter.

In this school the teacher may thus get credit for two summer schools during one summer; and if she holds a State certificate and has previously graduated from a standard high school, may secure credits toward Normal School graduation.

The Summer School Bulletin, giving full information, will be mailed upon request.

NOTE: Attention is called to the fact that the new certification regulations of the State Department require the high school graduate to spend one year in a normal school or college before obtaining the lowest state certificate. If the college attended does not give all the subjects required by the State Department, then a summer school must be attended in addition. Fayetteville State Normal gives the subjects in her First or Junior Year necessary for obtaining a state certificate without attending summer school. However, every student will find it to his best interest to remain the entire two years, receive a higher state certificate, and obtain the normal diploma.

ALUMNI ASSOCIATION

There is an active Alumni Association which co-operates heartily with the Administration in all efforts to advance the interest of the school.

OFFICERS

E. A. Armstrong, President.	Lula Maye McKoy, Secretary.
Andrew Sykes, Vice- Pres.	Ernestine Brown, Assistant Sec.
Robert Alston, Treasurer.	

FEES, EXPENSES, AND PAYMENTS

Quarterly Fee—Payable at the beginning of each quarter-----	\$ 5.00
Athletic Fee—Payable upon entering -----	3.00
Incidental Fee—Payable upon entering-----	2.00
Board and Room—Rent per month of 4 weeks-----	14.50
Laboratory Fee—Biology, first year only-----	3.00
Laundry Fee per Month-----	.75
Late Registration after third day-----	2.00
Medical Fee, including physical examination, minor medicines-----	1.50
Forwarding Second Transcript to Another Institution-----	1.00
Diploma Fee—Payable only upon graduation-----	2.00
Library Fee -----	1.00

MUSIC FEES

Piano, one lesson per week for a month-----	2.00
Two lessons per week for a month-----	3.00
Use of piano for month-----	.50

SPECIAL NOTICE!

BOOKS: Students are expected to possess the required textbooks; hence every student should bring with him or her sufficient money to purchase books for the first quarter.

The entire second year should be spent in continuous residence. Under ordinary conditions summer school and extension work do not compensate for shortages in the second year class.

NO STUDENT SHALL BE ADMITTED AFTER THE SECOND WEEK OF SCHOOL, SAVE UNDER EXCEPTIONAL CIRCUMSTANCES, AND WITH THE PRIOR CONSENT OF THE PRESIDENT.

Money for the payment of fees should be sent in money orders, currency, or cashier's checks, directly to the institution rather than to the student,

CURRICULA

THE NORMAL SCHOOL—AIM AND SCOPE

The aim of the Normal School is to train teachers for the elementary public schools of the State. The course consists of two years of study in which the major emphasis is placed upon the principles, materials, and methods of education. The purely professional subjects are supplemented by such subject-matter studies as will give the student a wider academic background for his professional equipment.

It is very important that the high school preparation of those seeking admission be thorough. Of those desiring to become teachers, we expect sound scholarship, good manners, refined taste, a due sense of responsibility, strong bodies, and unquestionable character. Those who are seriously deficient in any of these traits are not desired as students in this institution; and admission is based upon the understanding on the part of the student that he may be asked to withdraw whenever he shows that he lacks conspicuously the essential qualifications of a teacher.

Two differentiated curricula are offered; the Primary Curriculum, to prepare for teaching in grades 1-3, and the Grammar Curriculum, to prepare one for teaching in grades 4-7.

ADMISSION REQUIREMENTS

Each applicant must be a graduate of an approved high school in North Carolina, or of a high school outside the State rated as equivalent, must be recommended by his or her former principal as a fit candidate for the teaching profession, and must present evidence of having satisfactorily completed at least fifteen (15) units of secondary work.

Every applicant for admission must present a physician's certificate, testifying that he or she is in good health, and is free from all physical defects that would unfit him or her for teaching.

ADVANCED STANDING

Admission into the Second Year is granted only to those applicants that have standard high school graduation, plus either one full year's work in a standard normal school, or at least six approved summer schools in accredited institutions of collegiate rank. In addition, the scholarship and character of the applicant are expected to be above

the average. Prospective students that attend institutions of collegiate rank other than normal schools should have their transcripts forwarded to the institution well in advance of the opening date, in order that they might be evaluated properly.

GRADUATION REQUIREMENTS

Graduation is based upon the satisfactory completion of either the Primary or Grammar Grade Curriculum. The requirements are measured in terms of quarter-hours, ninety-six (96) quarter hours being the minimum requirement for graduation. A quarter-hour is a recitation to which full credit is given, occurring once a week for a period of twelve weeks. A minimum of sixteen (16) quarter-hours' credit should be earned each quarter.

The rapid growth of the Normal School made it necessary to eliminate the high school. We cannot now accept a student unless he is already a graduate of a standard high school.

IN ADDITION, BEFORE A STUDENT IS RECOMMENDED FOR GRADUATION, HIS RECORD MUST SHOW THAT MORE THAN ONE-HALF OF HIS CREDITS ARE ABOVE THE LOWEST PASSING GRADE—D—, AND THAT HIS MORAL CHARACTER WARRANTS THE INSTITUTION'S RECOMMENDING HIM TO THE STATE DEPARTMENT AS A SUITABLE PERSON TO RECEIVE A TEACHER'S CERTIFICATE.

DIPLOMA AND CERTIFICATE

Upon graduation, a Diploma will be awarded. Furthermore, upon the basis of graduation the State Department of Public Instruction will issue a Primary or Grammar Grade Certificate Class B, in accordance with the particular curriculum completed.

BENEFITS OF GRADUATION FROM NORMAL SCHOOL

The list of graduates of our Normal School and the work they have done prove that the school attracts young men and women of definite purpose and equips and trains them for high grade service. The demand from Superintendents and Principals for professionally trained teachers is much greater than the supply. This is especially true since the advanced requirements for the certification of teachers which went into effect in the Autumn of 1928.

THE TRAINING SCHOOL

Purpose. The Training School is the heart of the Normal School, because it is the laboratory of Educational Methods, Theories, and Practices. It serves the instructors and student-teachers as a center—

(1) For observing Methods, Illustrated Lessons, and Improved Plans in the teaching of the common school branches.

(2) For observing and getting acquainted with children—their traits, capabilities, and possibilities.

(3). For developing skill, gaining insight and developing attitudes which are imperative and essential for progressive, beneficial teaching.

(4) For working out the best psychological principles.

The Training School gives unusual, exceptional training to the children in the grades, because of the superior type of teaching done, by the high calibre of supervising teachers, under the stimulus and guidance of the best educational thought.

Work. The course of study embraces the first seven grades. The course as outlined for the elementary schools of the State is the basis of the work, but many adaptations and enrichments are introduced particularly in connection with the work of the classes in Education.

PARENT-TEACHER ASSOCIATION

Modern education demands that the parents and teachers become well acquainted so that they may more intelligently train and instruct the child. The child responds to the requirements and instruction at home and school when he realizes that the parents and teachers understand each other and advocate the same things. Our parents realize that they should not expect the city or State to do more for their children than they are willing to do for them; hence the parents here assumed the responsibility to supply and furnish necessary materials and equipment which the limited funds of the State will not allow.

EXTENSION SERVICE

Purpose and Benefits. This State Normal School—according to the requirements of the State Department—is extending to North Carolina teachers who are in service, opportunity to do professional and academic study and to make use of its educational machinery. It recognizes the fact that there are many teachers desirous of working toward higher professional recognition and certification, based on

the completion of a definite amount of work. This school offers opportunity to advance faster by the teacher's securing credit during the winter in extension classes.

Besides the practical advantages of credit and higher certification on the basis of study, the State Normal recognizes the pressing need of keeping teachers alive and growing. The growing teacher is the best recognized teacher, and study insures growth. By taking professional courses the teacher can link her study with the *solution of her daily school problems*. By taking academic courses, the teacher can press forward in her particular field and achieve a broader insight into the subject, thus becoming better equipped for the teaching of it. The efficient teacher must avoid stagnation and retrogression by constantly keeping in a forward, alert attitude through well organized and directed study.

During the scholastic year 1930-31 Extension Courses were conducted at—

Clinton—Leonora T. Jackson, Instructor.

Dunn—S. Evelyn Hughes, Instructor.

Elizabethtown—S. Evelyn Hughes, Instructor.

Fayetteville—Mae Hatchette Seabrook, Instructor.

Kinston—Bertha Len Smith, Instructor.

Sanford—J. B. Scott, Instructor.

Warsaw—Sylvia E. Coleman, Instructor.

Whiteville—J. B. Scott, Instructor.

Wilmington—J. W. Seabrook, Instructor.

Wilson—C. H. Hamlin, guest instructor, through courtesy of Atlantic Christian College.

SURVEY

A survey of Negro Colleges and Universities, by the Bureau of Education, United States Department of the Interior, was made in April, 1927, and issued October, 1928.

These quotations from an expert, impartial, and disinterested agency, should be of special weight and value:

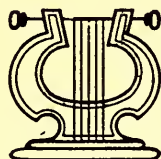
The character of the registration procedure, and the method of keeping students' records were excellent. The personnel of the office is well-trained and efficient."

"The appearance of the buildings and grounds showed evidence of excellent care on the part of the school authorities. The dormitories are neatly equipped and clean. The students' dining room is large and attractive; the kitchen and storerooms are free from dirt and accumulation of debris often found in such places."

"The school has developed a well proportioned library particularly adapted for the use of teachers. An excellent selection of magazines is also provided."

"The graduates of the Fayetteville Normal School, in addition to serving the State and other parts of the country as successful teachers and leaders in local communities, comprise a number who have gained distinction in other fields."

"It is the committee's opinion that the Fayetteville State Normal School has fully justified its establishment, and is worthy of the continued support of its clientele and of the State."



TWO YEAR CURRICULUM

PRIMARY TEACHERS

First Year

Catalogue No.	Fall Quarter	Periods per wk.	Credits
Ed. 111P.	Introduction to Teaching, including Observation	3	3
Eng. 111P.	Grammar, Spelling & Composition	3	3
Hist. 111P.	United States History	3	3
Biol. 111P.	Biology	5	3
Eng. 112P.	Children's Literature	3	3
*Cooking 111P.	Cooking	4	2
or			
(*Ind. Arts 111P.)	Drawing and Handwork	2	1
(*Music 111P.)	Public School Music	2	1
**Writing 111P.	Writing	1	1/2
		<hr/>	<hr/>
*Elective.		26	19 1/2

**Students must take until they are proficient.

Winter Quarter

Eng. 123P.	(1) Oral Reading & Phonics (1)	3	3
	(2) Grammar & Composition (2)		
Geog. 121P.	Principles of Geography	3	3
Hist. 122P.	United States History	3	3
Biol. 122P.	Biology	5	3
Eng. 124P.	Children's Literature	3	3
Ind. Arts 122P.	Drawing & Handwork	4	2
*Sewing 121P.	Sewing	3	2
or			
(*Phys. Ed. 122P)	Physical Education & Games	2	1
(*Music 122P)	Public School Music	2	1
		<hr/>	<hr/>
*Elective.		28	21

Spring Quarter

Ed. 132P.	Classroom Management	3	3
Eng. 135P.	(1) Oral Reading & Phonics (1)	3	3
	(2) Grammar & Composition (2)		
Hist. 133P.	Primitive Culture & Pioneer Life	3	3
Geog. 132P.	World Geography	3	3
Hist. 134P.	United States	3	3
Ed. 133P.	Reading (Material & Methods Grades 1-3)	3	3
†Ind. Arts 133P-a	Drawing & Handwork	2	1
or			
††Ind. Arts 133P-b	Drawing & Handwork	4	2
Music 133P.	Public School Music	2	1
Phys. Ed. 132P.	Physical Education & Games	2	1
		<hr/>	<hr/>
		24	21
		or	
		26	22

Holmes, Vanzielean	Fayetteville
Hunter, Julia Evans	Durham
Ingram, Lula Belle	Warrenton
Jackson, Alice Amelia	Fayetteville
Jackson, Mildred Helen	Henderson
Johnson, Inez A.	Maxton
Johnson, Merdie Elizabeth	Goldsboro
Jones, Frankie Marie	Ringwood
Jones, Mary	Fairmont
Jones, Mildred Wilhelmenia	Wilmington
Jones, Tempie Louisa	Raleigh
Joyner, Mable Aletha	LaGrange
Joyner, Winnie Elaine	LaGrange
King, Fannie Amy	St. Pauls
Lloyd, Maggie Victoria	Washington, N. C.
Mann, Maggie Eason	Broadway
Merrick, Berkely Edward	Fayetteville
Middleton, Eloise Thomasena	Kenansville
Miller, Blanche	Wilmington
Mitchell, Cora Louise	Fayetteville
Mitchell, Lettie Augusta	Fayetteville
Mitchell, Lucy Mabel	Hallsboro
Monroe, Clemmye Elizabeth	Sanford
Moore, Ruby Evelyn	Stems
Moore, Mary Jane	Fayetteville
Moore, Mildred Ruth	Whiteville
Morgan, Virginia Magaline	Raleigh
Murchison, Alice Luberta	Fayetteville
Murchison, Theophilus Duncan	Fayetteville
Murphy, Madge Constance	Seaboard
Murphy, Sara Lilly	Kelly
McAlister, Ruth Annie	Fayetteville
McLean, Sadie Oene	Pineview
McMillan, Amy Lee Beatrice	Fayetteville
McNair, Katie Shaw	Elrod
McNeill, Evelina	Fayetteville
McNeill, Luella	Fayetteville
McNeil, Louine E.	Fayetteville
McRae, Willie	Wilmington
Neville, Annie Louise	Rocky Mount
Newby, Naomi Ruth	Whiteville
Newman, Ruth Beatrice	Clinton
Nicholson, Frances Elizabeth	Hamlet
Parker, Frank	Red Springs
Parker, Lesley Henderson	Roseboro
Ray, Esther May	Fayetteville
Ray, Evelina	Fayetteville
Reese, Dorothy Elena	Bennettsville, S. C.
Robinson, Laura S.	Hamlet
Robinson, Nettie Belle	Fayetteville
Robinson, Patsye Priscilla	Sanford
Sanders, Leonard Richard	Smithfield
Scott, Elizabeth Augazene	Weldon
Sherman, Eunice Eva	Fayetteville
Siler, Thelmer	Fayetteville
Simmons, Lillian Estelle	Fayetteville

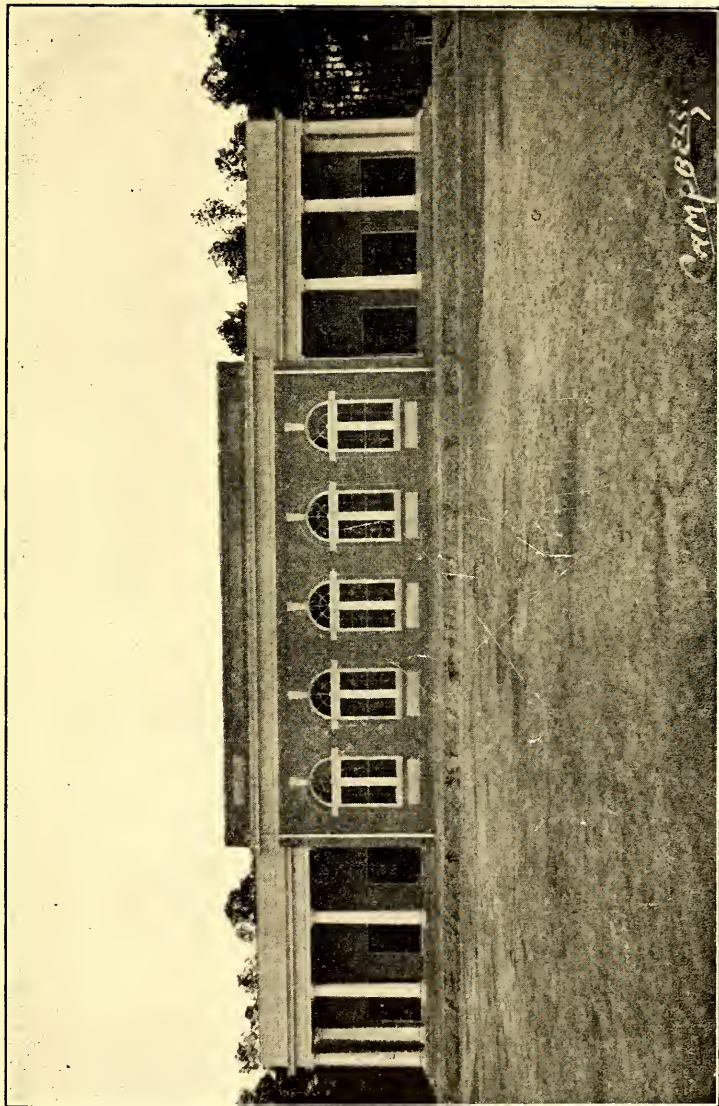
Smith, Beora Elizabeth	Hamlet
Smith, Elnora	Fayetteville
Smith, Gertrude A.	Fayetteville
Smith, Irene Elizabeth	Wilson Mills, N. C.
Smith, Lucille Naomi	Goldsboro
Smith, Mabel Gertrude	Dunn
Smith, Ruth Alice	Lumberton
Spann, Beulah Mae	Statesville
Stanley, Lelia Virginia	Beaufort
Taylor, Annie Ruth	Fayetteville
Thompson, James David	Lumberton
Tillman, Mattie Belle	Winnsboro, S. C.
Troy, James P.	Fayetteville
Tysor, Annie Scarlett	Fayetteville
Vinson, Ione	Wilson Mills
Wall, Virginia Elizabeth	Rockingham
Warwick, Cornelia A.	Macon
Washington, Mabel Ruth	Overhills
Whitaker, Christine Edna	Enfield
Whitley, Catherine Norma	Tarboro
Whitted, Mildred Ellenora	Lumberton
Williams, Elizabeth Frances	Manchester
Williams, Daniel Leamon	Fayetteville
Williams, Marjorie Anne	Macon
Williams, Whitted	Kenansville
Wright, Francis Elwood	Fayetteville
Wynn, Elizabeth Mary	Dudley

FIRST YEAR CLASS

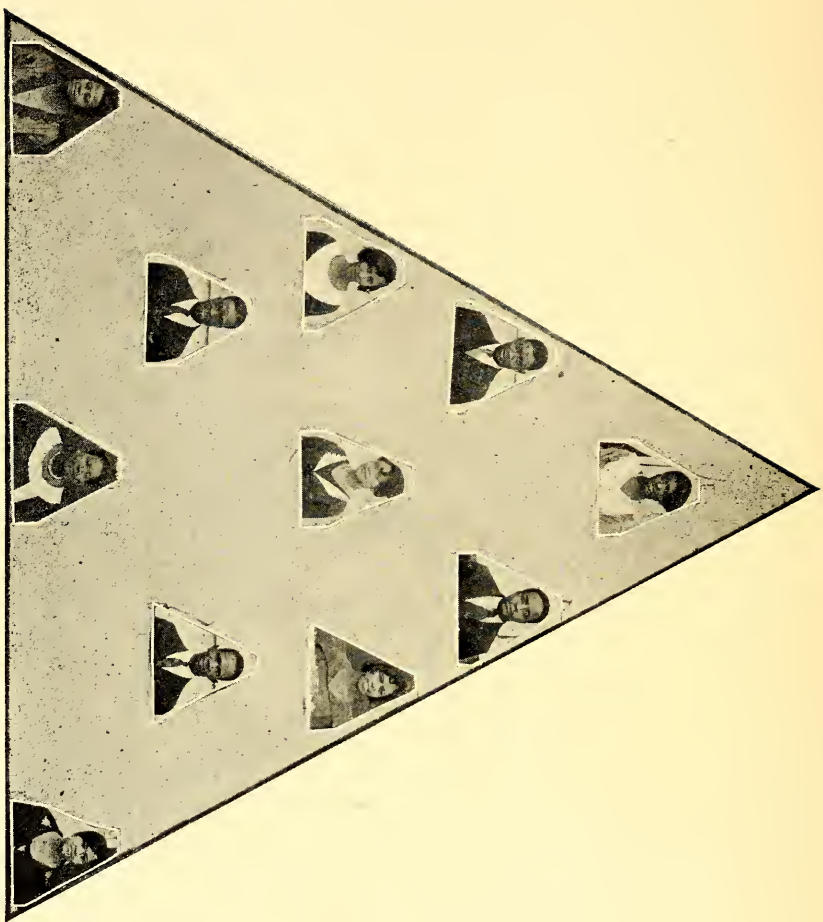
Auston, Lillian Doris	Fayetteville
Anders, Fred Douglas	Fayetteville
Anderson, Maud M.	Wilmington
Applewhite, Ruth	Boardman
Arrington, Beatrice Elizabeth	Macon
Baker, Martha Lee	Kingsboro
Battle, Kathryne Ennis	Rocky Mount
Bennett, Maria Hammond	Wadesboro
Blackmore, Rossie	Warsaw
Blacknall, Gladys Lucille	Kittrell
Bland, Emma Katherine	Sanford
Blount, Odessa	Monroe
Bolden, Esther Cheek	Wise
Bond, Dorothy Eunice	Fayetteville
Boone, Juanita Aneas	Hallsboro
Boone, Naomi	Clinton
Bonner, Janie Edith	Edenton
Boykin, Annie	Parkersburg
Boykin, Katie Jewell	Clinton
Boykin, Rosa Ella	Clinton
Bradshaw, Ruby P.	Fairmont
Branche, Georgia E.	Mt. Olive
Branche, Thelma Claudia	Goldsboro
Brooks, Susie Almerna	Fayetteville
Ernestine Brown	Red Springs
Browne, Dorothy Inez	Greensboro
Browne, Versie Edna	Chadbourn

Brown, Willie Gussie	Chadbourn
Brunson, Alexander	Fayetteville
Bryant, Claretta E.	Rocky Point
Buie, Ethel Wilmer	Buie
Burnett, Ora Lee	Raleigh
Burton, Ida Lois	Hartwell, Ga.
Butler, Eloise	Bowden
Caddell, Bessie Wheatley	Cameron
Cannady, Charlie M.	Smithfield
Cannady, Martha Rosetta	Oxford
Carr, Dorette	Rosehill
Clegg, Adolphus	Cameron
Clemmons, Maggie Louise	South Port
Coble, Bash	Fayetteville
Coon, Myrtle Mozelle	Durham
Council, Bertha Styron	Fayetteville
Council, Lillie Marie	Fayetteville
Council, Nannie McGrew	Fayetteville
Crowe, Clinton David	Dunn
Crump, Hattie Vance	Rockingham
Curry, Megie Moretta	St. Pauls
Davis, Annie Jehazi	Chalybeate Springs
Diggs, Ruth McBrick	Pee Dee
Dixon, Ludie Almarah	Rose Hill
Dockery, Cora Pearl	Laurinburg
Driggers, Rose Ella	Kinston
Dunn, Clider D.	Zebulon
Ellebe, Ida Mae	Fayetteville
England, Ivey Leticia	Newton
Evans, Mary Louise	Durham
Exum, Mabel Lee	Speed
Freeman, Berkley Elwood	Fayetteville
George, Sarah Lea	Whiteville
Grant, William Franklin	Fayetteville
Graves, Augusta Pauline	Roxboro
Graves, Lorraine Evelyn	Durham
Graves, Louise Virginia	New Rochelle, N. Y.
Greene, Leonard Jones	Wilmington
Gunter, Lottie	Moncure
Handon, Mamie E.	Raeford
Hankins, Maude Howe	Supply
Hankins, Sallie Irene	Supply
Hargrove, Alvie Elizabeth	Glenwood
Hargrove, Mattie Kizi	Ridgeway
Harrington, Isabelle	Cameron
Harrington, Robert Madeline	Raleigh
Harris, Lottie Leverta	Wendell
Hawkins, Annie Montague	Littleton
Hawkins, Mayme James	Kittrell
Herring, Mattie Christine	Garland
Hill, Daisy Lee	Turkey
Hobbs, Wilma Bernice	Goldsboro
Hodges, Mary	Fayetteville
Hodges, Nora	Lillington
Holman, Otelia Demetri	Rocky Mount
Howell, Pauline Emma	Goldsboro

Jackson, Thomas Carter	Carthage
Jacobs, Mable McLearn	Armour
Jenkins, Annie Mae	Rockingham
Johnson, Geneva Mae	Goldsboro
Jones, Beatrice	Ebony, Va.
Jones, Dorothy Eileen	Goldsboro
Jones, Lucille Hope	Raleigh
Kornegay, Mary Elizabeth	Warsaw
Leach, Bernice C.	Pittsburg, Pa.
Leak, Rosa Ann	Rockingham
Leggett, Ida Belle	Fayetteville
Lyons, Annie Mae	Whitakers
Mallett, Hazel Catherine	Pine View
Martin, Essie Pearl	Mt. Olive
Merrick, Martha William	Fayetteville
Merritt, Dora Lee	Magnolia
Montague, Mary Etta	Fayetteville
Moore, George Junior	Fayetteville
Morris, Lorenza	Carthage
Moses, Nina M.	Dunn
Moss, Lizzie M.	Warsaw
Mumford, John Kissley	Rockfish
Murchison, Eliza Jane	Lillington
Murphy, Hattie Henry	Wallace
Murphy, Virginia D.	Wilmington
McAllister, Eleanor Glyn	Fayetteville
McCormick, Nora Lee	Wadesboro
McCormick, Rosa Belle	Wadesboro
McCoy, Naomi Julia	Clarkton
McDaniel, Inez Lena	Fayetteville
McDonald, Beulah	Fayetteville
McDonald, Clarence	Fayetteville
McDougald, Melissa Jane	Broadway
McDowell, Buedell	Asheville
McLaughlin, Louise Alice	Dunn
McLaurin, Frank James	Fayetteville
McLucas, Hattie Florence	Hamlet
McMillan, Emily Lee	Fayetteville
McMillan, Mary	Buie
McRae, Aggie N.	Maxton
Newkirk, Iulia Clara	Wilmington
Newman, Fannie Bell	Clinton
Nichols, Iuanita Alene	Fair Blux
Parker, Marv Neal	Parkersburg
Patterson, Matishue Viola	Smithfield
Perry, Emma	Fayetteville
Peterson, Macyrene	Clinton
Phillips, Elizabeth Virginia	Wise
Pitman, Leoda Pernelia	Proctorville
Powell, Esther Lee	Lumberton
Ratliff, Eva Aree	Wadesboro
Register, Picola	Hallsboro
Rogers, Ella Lucile	Fayetteville
Ross, Lucille	Wilmington
Sampson, Wixie Fannie	Clinton
Sanders, Stanchal	Wilson Mills



H. L. COOK DINING HALL



THE JUBILEE SINGERS

Saulter, Olivia Mae	Wilmington
Scipio, Courtney Lavaine	Chadbourn
Shipman, Mary E.	Clarkton
Simpson, Dorothy P.	St. Pauls
Simpson, Rebecca Jane	Rocky Point
Slater, Eva Mae	Fayetteville
Smith, Helen Gold	Battleboro
Smith, L. Osaka	Red Springs
Smith, Mollie	Warsaw
Smith, Sarah Essett	Hallsboro
Smith, William Edward	Warsaw
Smothers, Louise Missouri	Raleigh
Spearman, Rosa Jane	Hope Mills
Spencer, Clarice Beatrice	Pee Dee
Stanford, Daisy Bell	Willard
Steven, Bertha Ogletree	Clinton
Stevens, Louise	Fayetteville
Stevens, Mary Selena	Clinton
Stringfield, Vennie Otto	Wallace
Suitt, Lorena	Stem
Summersett, Evelyn L.	Whiteville
Summerville, Louise Clementine	Boston, Mass.
Talton, Dorothy Cleo	Newport News, Va.
Telfair, Elizabeth Carrie	Wilmington
Thigpen, Charles H.	Fayetteville
Thigpen, Sallie Jane	Fayetteville
Thompkins, Mollie Turner	Amelia, Va.
Thompson, Edna Hinton	Philadelphia, Pa.
Tucker, Madge Feta	Durham
Tysor, Henry Dennis	Fayetteville
Villines, Lottie Mae	Hurdles Mill
Villines, Sudie Foy	Hurdles Mill
Waddell, Willie Odessa	LaGrange
Walker, Martha Beatrice	Wise
Walker, Naomi	Durham
Watson, Clara Bell	Grove Hill
Williams, Elizabeth	Fayetteville
Williams, Florence M.	Bolivia
Williams, Percy Franklin	Fayetteville
Wilson, Irene	Wilson
Woods, Helen Eugene	Lumberton
Wright, Ida Mae	Fayetteville
Wright, Jessie Virginia	Littleton
Wynn, Inez Vera	Mt. Olive
Young, Margaret Scott	Fayetteville

STATE NORMAL SCHOOL

SUMMARY OF ENROLLMENT

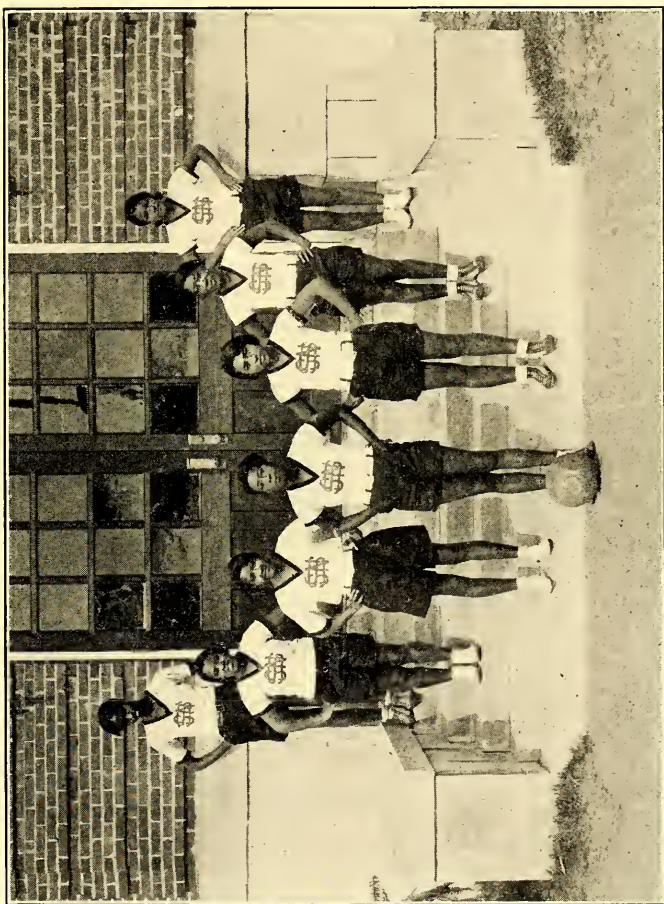
Normal School			
	Male	Female	Total
Senior -----	18	119	137
Junior -----	16	174	190

Training School			
	94	94	188
Total -----	128	387	515

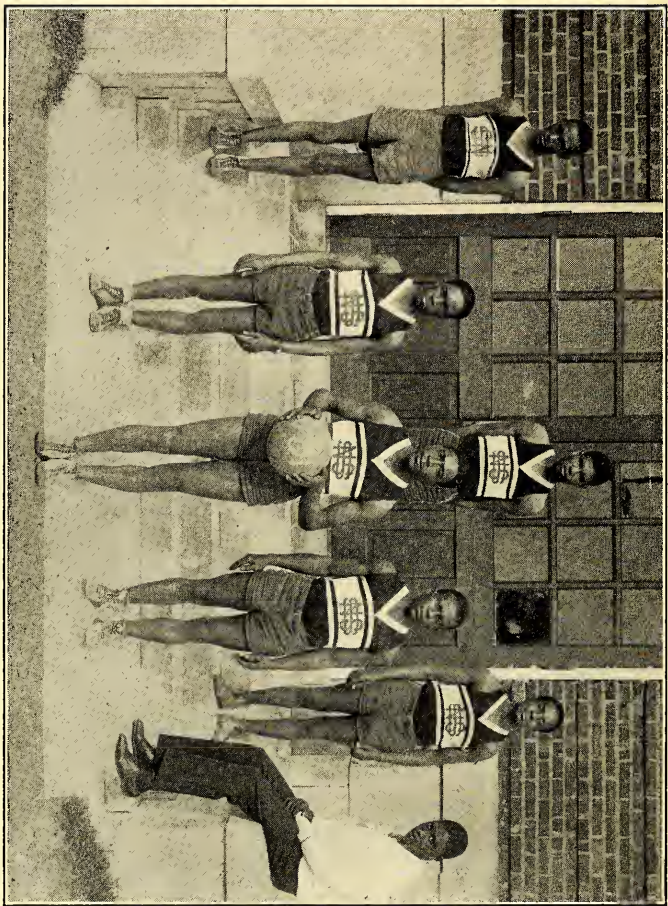
EXTENSION CENTERS

Extra-Mural Classes

Clinton -----	35
Dunn -----	15
Elizabethtown -----	13
Fayetteville -----	19
Kinston -----	43
Sanford -----	18
Warsaw -----	23
Whiteville -----	20
Wilson -----	59
Wilmington -----	68
Total -----	313
Summer School, First and Second Sessions 1930 -----	380
Grand Total -----	1208



GIRLS' BASKETBALL TEAM



BOYS' BASKETBALL TEAM

STATE NORMAL SCHOOL

FAYETTEVILLE, N. C.

E. E. Smith, President

STUDENT'S APPLICATION BLANK

This application must be filled out in applicant's own handwriting and returned to the **PRESIDENT OF THE FAYETTEVILLE STATE NORMAL SCHOOL** as early as possible.

BE SURE TO READ ADMISSION REQUIREMENTS ON PAGE 19.

Name in full _____

Address _____

Name of parent or guardian _____

Address of parent or guardian _____

Name of high school of which you are a graduate _____

Post office address of high school _____

Date of graduation _____

Name and address of any institution in which you have been a student since
high school graduation _____

State the class you were in, with dates _____

Have you taught school? _____ Dates _____

When last successfully vaccinated for smallpox? _____

Who will pay your board and other fees? _____

(Money for bills should be sent directly to the school and not given to the student.)

Boarder or Day Student? _____

(Note:—Especial permission must be obtained to board outside the dormitory if not a resident of Fayetteville.)

Is it your intention to be a teacher? _____

Are you in good health? _____ Age _____

Note: A late registration fee of \$2.00 is charged after the first three days.

The probability is, also, that we shall be crowded out after one week.

CERTIFICATE AS TO HEALTH

This applicant _____

who is known to me, is of sound body, free from contagious or infectious diseases, and is physically able to engage in the work of teaching.

Signed _____ M. D.

**Names of High School Graduates That May Desire Information About
Fayetteville State Normal**

Name _____ Address _____

1 _____

2 _____

3 _____

